

UNNAT BHARAT ABHIYAN

5.1.1	Objectives
(a)	<p>Unnat Bharat Abhiyan is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India. Their mission is conceptualised as a movement to enable processes that connect institutes of higher education with local communities to address the development challenges of rural India through participatory processes and appropriate technologies for accelerating sustainable growth. It also aims to create a virtuous cycle between the society and an inclusive university system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and the private sectors.</p>
(b)	<p>Build institutional capacity in institutes of Higher Education in research and training relevant to national needs, specially those of rural India, which includes inter alia the following objectives:</p> <ul style="list-style-type: none"> • Encourage Indian higher education Institutions to engage with problems of rural India and to provide solutions for them. • Develop an academic framework for working on societal problems, their solution, delivery, reporting and assessment. • Re-visit where necessary the curriculum in technical education in educational and research institutions to incorporate inclusive technologies for rural India. • Promote inter-disciplinary approach in higher education guided by live contexts. • Develop over time, research areas which have developmental significance, such as drinking water, education, health, agricultural practices, electrification, agricultural and rural industries cooking energy, watershed analysis. • Develop collaborations of academic institutions with key government flagship programs and develop formal course-ware for supporting the knowledge needs for the same. • Promote networking and coordination among various science and technology based voluntary organizations and developmental agencies. • Foster collaborations between governance, knowledge institutions and local communities. • Provide rural India with professional resource support from institutes of higher education, specially those that have acquired academic excellence in the field of science, engineering and technology, and management. • To identify the basic developmental and productive needs of a village and find ways and means to meet these needs. • Strengthen the technical design of interventions in key sectoral areas of natural resource management such as water and soil, economic activities such as agriculture and related production, or related to crafts and artisans, infrastructure such as housing, roads, energy. • Identify efficient, cost effective and sustainable development practices in the field. • Help grassroots organizations in innovating new products, and support rural entrepreneurs to develop neighborhood solutions. • Empower communities to dialogue with knowledge institutions in order to evolve technically sound and locally feasible development strategies that promote self-reliance. • Facilitate convergence of development schemes, resources, various planning and implementation initiatives, and coordination of agencies for successful interventions and measurable outcomes.

5.1.2		Eligibility
	(a)	The Apex Institution should be an AICTE approved Institute/AICTE approved University Department.
	(b)	The Apex Institution should be Government or Government Aided institute.
	(c)	Only one proposal per institute should be forwarded for funding for this scheme.
	(d)	The applicant Apex Institute should have identified a program to achieve a specific set of goals as per the guidelines of Unnat Bharat Abhiyan of Government of India.
5.1.3		Duration of the Project
	(a)	Duration of project shall be of 2 years.
5.1.4		Limit of Funding
	(a)	Rs. 5 lakh
5.1.5		Disbursement of the Funds
	(a)	90% of the grant at the start of the project and 10% will be released on receipt of Utilization certificate, Statement of Expenditure, Completion/Progress report and attested photocopies of supporting vouchers.
5.1.6		Processing Methodology:
		The proposal shall be assessed by an Experts Committee constituted as follows:
	(a)	Three member expert committee not below the rank of Associate Professor.
5.1.7		Terms and Conditions
	(a)	The applicant Apex Institute should have identified a program to achieve specific goals as per the guidelines of Unnat Bharat Abhiyan of Government of India.
	(b)	The Chief Coordinator shall be a full time faculty member of the Apex institute.
	(c)	The Chief Coordinator shall be primarily responsible for the implementation of the project.
		The Apex Institution shall dedicated itself to rural technologies, several other programs/projects of the institute also engage with rural issues. This can provide the academic institutional resource base for implementing Unnat Bharat .
	(d)	The Apex Institution shall conduct programs to achieve the following: <ul style="list-style-type: none"> • <i>To build an understanding of the development agenda within institutes of Higher Education and an institutional capacity and training relevant to national needs, especially those of rural India.</i> • <i>To re-emphasize the need for field work, stake-holder interactions and design for societal objectives as the basis of higher education. To stress on rigorous reporting and useful outputs as central to developing new professions.</i> • <i>Provide rural India and regional agencies with access to the professional resources of the institutes of higher education, especially those that have acquired academic excellence in the field of science, engineering and technology, and management.</i> • <i>To improve development outcomes as a consequence of this research. To develop new professions and new processes to sustain and absorb the outcomes of research.</i> • <i>To foster a new dialogue within the larger community on science, society and the environment and to develop a sense of dignity and collective destiny.</i>
	(e)	The Chief Coordinator is expected to give a comprehensive list of participating institutions and their brief profile.