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Dr. Amit Dutta
Director (StDC)



अखिल भारतीय तकनीकी शिक्षा परिषद्

(भारत सरकार का एक सांविधिक निकाय)

(मानव संसाधन विकास मंत्रालय, भारत सरकार)

नेल्सन मंडेला मार्ग, वसंत कुंज, नई दिल्ली-110070

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

(A Statutory Body of the Govt. of India)

(Ministry of Human Resource Development, Govt. of India)

Nelson Mandela Marg, Vasant Kunj, New Delhi-110070

Date 19 April, 2022

File No-AICTE/StDC/SLA-244/2022/12

Subject: Registration on AICTE PARAKH Portal by all the Institutions.

The Student Learning Assessment -PARAKH is an initiative to bridge the gap between academics and industry by providing a platform for self-assessment of Learning Outcomes and 21st Century Life Skills acquired by students. **It is an Assessment portal not an examination** and the students are expected to register on the portal developed by AICTE for gauging their academic, social, cognitive, critical and behavioural development during their course of study.

AICTE expects that the Student Learning Assessment (PARAKH) unified portal reaches every student of India. To mobilize all students, institutions under the ambit of AICTE should ensure their participation and propagate amongst all its students so that this initiative will fill the gap between technical, professional and industry needs

This has now been made mandatory for every Institute (Engineering, MBA & MCA Institutions) to implement PARAKH in their respective institute as per the Norms for Essential Requirements of the Technical Institutions mentioned in Approval Process Handbook 2022-23(APPENDIX-6, 6.1/42)

It is requested that the Institutes & faculty members shall participate in AICTE Student Learning Assessment-(PARAKH) and motivate the students to take the assessment for their better future and maximum utilization of this unified assessment portal.

Participation of an Institution shall be ensured after completion of followings five steps:

1. Institute Registration & Profile Submission
2. Add Bulk Students
3. Students Registration & Profile Submission
4. Assign Assessment to the Students
5. Students Assessments with in due course time

All Institutions are requested to register themselves on AICTE PARAKH portal, <https://parakh.aicte-india.org/>
In case of any issue please send email at parakh@aicte-india.org


19/4/22
(Dr Amit Dutta)

To,
Head of the Institutions,
All AICTE approved Colleges/Institutions



सूचना का
अधिकार



प्रो. एम.पी. पूनीयाँ
उपाध्यक्ष
Prof. M.P. Poonia
Vice-Chairman



अखिल भारतीय तकनीकी शिक्षा परिषद्
(भारत सरकार का एक सांविधिक निकाय)
(शिक्षा मंत्रालय, भारत सरकार)
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ALL INDIA COUNCIL FOR TECHNICAL EDUCATION
(A STATUTORY BODY OF THE GOVT. OF INDIA)
(Ministry of Education, Govt. of India)
Nelson Mandela Marg, Vasant Kunj, New Delhi-110070
Phone : 011-26131495
E-mail : vcm@aicte-india.org
Dt: - 28th March, 2022

To,

Director/Principal
All AICTE approved Colleges/Institutions

Sub: Implementation of AICTE Student Learning Assessment -PARAKH project in the AICTE Approved Institutions

The Student Learning Assessment -PARAKH is an initiative to bridge the gap between academics and industry by providing a platform for self-assessment of Learning Outcomes and 21st Century Life Skills acquired by students. **It is an Assessment portal not an examination** and the students are expected to register on the portal developed by AICTE for gauging their academic, social, cognitive, critical and behavioural development during their course of study.

AICTE expects that Student Learning Assessment (PARAKH) unified portal reaches to every student of India so that this initiative will fill the gap between technical, professional and industry needs. In PARAKH MCQ's in Engineering, Aptitude, Management & Emerging areas has been prepared by the prominent academicians with the help of industrial tie-ups and Ed-tech companies.

PARAKH unified Portal was launched on 7th January 2022 by Secretary Higher Education, MoE-Government of India, for all AICTE approved institutes. Utilizing the PARAKH, social relevance goals will be identified and corrective measures be taken at appropriate level students and faculty members will improve their knowledge and strength in the field of creativity, reasoning, innovation, decision building in their core technical skills and higher order thinking skill.

It is requested that the Institutes and their faculty members will participate in AICTE Student Learning Assessment-(PARAKH) and motivate the students to take the assessment for their better future and maximum utilization of this unique assessment portal.

Highlighting Feature of Portal			
Stream		Year	Applicability
Engineering	Under Graduate	1st Year	Aptitude, PCM
		2nd Year	Aptitude, Core Engineering Skills
		3rd Year	Aptitude, Core Engineering Skill & Emerging Areas
		4th Year	
	Post Graduate	1st Year	Aptitude, Core Engineering Skill & Emerging Areas
		2nd Year	
	Diploma	2nd Year	Aptitude, PCM
3rd Year		Aptitude, Core Engineering Skills	
Management	Post Graduate	1st Year	Aptitude, Core Management Skills
		2nd Year	
MCA	Post Graduate	1st Year	Aptitude, Core Computer Skill & Emerging Areas
		2nd Year	

Time Duration
At the End of the Year

Outcome
STAR Rated
Comprehensive
Assessment

Note: Engineering Assessments can be carried out in Civil, Mechanical, Electrical, Electronics & Communication and Computer Science

The registration can be done by institution and individuals and can take the benefit up to the maximum possible extent. All Institutions are requested to register themselves on AICTE PARAKH portal, <https://parakh.aicte-india.org/>.

Regards

(Prof. M.P Poonia)
28/03/22

APPENDIX-6

Norms for Essential and Desirable Requirements of the Technical Institutions

6.1 Essential Requirements for Technical Institution

1	Establishment of Online Grievance Redressal Mechanism as specified in the Approval Process Handbook*	Essential
2	Establishment of Anti Ragging Committee (As per All India Council for Technical Education notified Regulation for prevention and prohibition of ragging in AICTE approved Technical Institutions vide No. 37-3/ Legal/ AICTE/ 2009 dated 01.07.2009) *	Essential
3	Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University.(As per All India Council for Technical Education (Redressal of Grievance of Students) Regulation, 2019 vide F. No.1-101/PGRC/AICTE/ Regulation/2019 dated 07.11.2019) * All India Council for Technical Education (Redressal of Grievance of Faculty/Staff Member) Regulations, 2021 vide F.No.1- 103/ AICTE/PGRC/ Regulation/2021 dated 25.03.2021	Essential
4	Establishment of Internal Complaint Committee (ICC) (As per Section 4 All India Council for Technical Education (Gender Sensitization, Prevention and Prohibition of Sexual Harassment of Women Employees and Students and Redressal of Grievances in Technical Institutions) Regulations, 2016 vide No. F.AICTE/WH/2016/01 dated 10th June, 2016 *	Essential
5	Establishment of Committee for SC/ ST (As per the Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989, No. 33 of 1989, dated 11.09.1989) *	Essential
6	Internal Quality Assurance Cell*	Essential
7	Barrier Free Built Environment for disabled and elderly persons (as per Chapter VII of the Approval Process Handbook)	Essential
8	Fire and Safety Certificate	Essential
9	Internship policy essential requirement***	Essential
10	Facilitate teachers for undergoing Pedagogical training through NITTT Guidelines	Essential
11	Implementation of student Induction Programme***	Essential
12	At least 5 MoUs with Industries	Essential
13	Implementation of examination reforms	Essential
14	Compliance of the National Academic Depository (NAD) as per MoE directives, (Applicable for Standalone Institutions and Universities)	Essential
15	Safety and Security measures in the Campus (as per Chapter VII of the Approval Process Handbook) (Check No. 8 also)	Essential
16	Implementation of Food Safety and Standards Act, 2006 at the Institution	Essential
17	Digital payment for all financial transactions as per MoE directives	Essential
18	Display of information submitted to AICTE (including the accreditation status and Board of Governors) along with mandatory disclosures in the prime location of the Web site(as a quick link) of the Institution	Essential
19	Language Laboratory (for institutions having Diploma and Degree Programs)	Essential
20	Portable Water supply and outlets for drinking water at strategic locations	Essential
21	Electrical Grid Power Supply Connection	Essential
22	Backup Electric Supply	Essential
23	Sports facilities	Essential
24	Waste Management and environment improvement measures to ensure a sustainable Green Campus	Essential
25	Sewage Disposal System	Essential

26	Display board within the premises as well as on the Web site of the Institution Indicating the feedback facility of students and Faculty available in AICTE Web-Portal	Essential
27	First aid, Medical and Counselling Facilities	Essential
28	Students Safety Insurance	Essential
29	Group Accident Policy to be provided for the employees	Essential
30	Facility to watch MOOCs through SWAYAM & SWAYAM PRABHA	Essential
31	Road suitable for use by Motor vehicle- Motorized Road	Essential
32	Institution-Industry Cell	Essential
33	Applied for membership of National Digital Library	Essential
34	Copies of AICTE approvals (LoA and EoA of subsequent years) obtained since inception of the Institution till date shall be placed on the Web site of the Institution and Information about available Courses at the Entrance of the Institution	Essential
35	Appointment of Student Counsellor	Essential
36	Vehicle Parking	Essential
37	General Notice Board and Departmental Notice Boards	Essential
38	Provision / Facilities to conduct online meetings, Webinars, classes and examinations	Essential
39	Display of Course(s) and "Approved Intake" in the Institution at the entrance of the Institution.	Essential
40	Implementation of Skill India Mission	Essential
41	Institute Innovation Council (IIC)	Essential
42	Implementation of PARAKH	Essential

* Appointment of Committees/ IQAC/ Grievance Mechanism should be made before commencement of the session, however, an **Affidavit 2** to that effect need to be submitted by the new Technical Institution at the time of inspection by Expert Visit Committee

** An Affidavit to be uploaded on the Portal for the compliance of Implementation of Internship Policy of AICTE.

*** An Undertaking to be uploaded on the Portal that the Institution shall possess an UHV Induction Programme trained Faculty for every 20 newly joined students before AY 2022-23.

**** An Undertaking to be uploaded on the Portal that the Internal Assessment & Laboratory Work shall be carried out following AICTE Exam Reforms and all the existing Faculty shall be trained for the same.

Note: The above mentioned documents need to be uploaded before downloading the EoA. The Council shall verify their implementation at any point of time.

6.2 Desirable Requirements of a Technical Institution

1	Implementation of the schemes announced by Government of India	Desirable
2	Offering of Skill development Courses approved by the Council	Desirable
3	Fabrication facility Laboratory (FABLAB)/ AICTE-IDEA LAB/Tinkering Laboratory/ Innovation Laboratory	Desirable
4	Availability of at least ONE Smart Class Room per Department	Desirable
5	Installation of grid connected solar rooftops/ Power Systems	Desirable
6	Public announcement system at strategic locations for general announcements/ paging and announcements in emergency	Desirable
7	Enterprise Resource Planning (ERP) Software for Student-Institution-Parent Interaction	Desirable
8	Efforts to encourage Final Year students to appear in various competitive Examinations.	Desirable
9	Efforts to encourage students to participate in National/International competition like SIH, etc.	Desirable
10	Efforts to encourage students to take-up internship and project work in Indian Knowledge System related Areas/Topics/Disaster Management	Desirable
11	Transport	Desirable
12	Banking Facility/ Automated Teller Machine	Desirable
13	LCD (or similar) projectors in Class Rooms	Desirable