

**NATIONAL VOCATIONAL EDUCATION QUALIFICATION FRAMEWORK
[NVEQF]**

**GENERAL SCHEMA
(TRAVEL AND TOURISM)**

**ALL INDIA COUNCIL FOR TECHNICAL EDUCATION
7TH FLOOR, CHANDERLOK BUILDING
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Introduction

All [India](#) Council for Technical Education, (AICTE), the apex body for making and maintaining the norms of Technical Education in the country has framed a National [Vocational](#) Education Qualification Framework (NVEQF) for the polytechnics and Engineering Colleges.

NVEQF is introduced by Government in order to formally integrate vocational education together with its current conventional educational streams across school and higher education space and provide an opportunity and incentive to students to explore a large universe of opportunity.

It is important that a Vocational Educational Qualification Framework is in place that allow cross mobility of standards and their absorption in Industry with certain skill gained over a fixed period of time or their seamless integration into higher learning that enable them to acquire formal degree and higher skill so that they perform higher level jobs in Industry.

Rational of NVEQF

- **Across sectors and across the country.** The Initiative addresses skills in all sectors and areas.
- **Short duration, focused and modular programs** allow for quick and effective delivery of skills training. This allows a person to become productive relatively quickly at younger age. The modular approach also means that he can add on to his portfolio of skills for vertical and horizontal progression. At the same time the content is focused to allow for dissemination of only relevant skill. The duration is decided taking into account the objectives and content of the constituent programs. Amongst other things it would be based on Employer-Employee needs, availability of Infrastructure and Equipment, Characteristics of the Training Content, etc
- Programmes of varied durations ranging from **short courses** to more protracted ones, depending on the skill and the requirements at particular certificate level.
- The practical hands on skills for **delivery in the local language**, thereby allowing for provision of local trainers, congenial and effective delivery.
- The delivery of the program is flexible it could be **full day, half day or week end programs**. This would again be decided on availability of candidate's spare time, availability of training infrastructure and spare capacities, etc.
- Training could be delivered through a **network of centres** that could include Technical and Non-Technical Schools and Colleges industry centres, Training Organizations, Services, In addition, for practical training, laboratories of industries could be used as Training Sites for skill enhancement, where required.

Certification Level	Normal Qualification	Case I		Case II	
		Vocational Qualification	Certifying Body	Vocational Qualification	Certifying Body
7	3 rd yr bachelors	Advanced Diploma	Board of Technical Education	Degree	University
6	2 nd yr bachelors				
5	1 st yr bachelors	Diploma	Board of Technical Education	Grade XII	School Board
4	Higher Secondary School Grade XII				
3	Higher Secondary School Grade IX				
2	Secondary School Grade X	Grade X	School Board	Grade X	School Board
1	Secondary School Grade IX	Grade IX	School Board	Grade IX	School Board

Framework options for a student

GENERAL SCHEME OF STUDIES

There shall be Seven Certificate level; each level will have following distribution for General and Vocational education -

Certificate Level	Contact Hours for Vocational & General Education	
	Vocational	Academic
1	200-300	700-800
2	200-300	700-800
3	300-400	600-700
4	300-400	600-700
5	400-500	500-600
6	500-600	400-500
7	600-700	300-400

- Internal distribution of teaching hours for each subject to be done by concerned board/university as per the need
- For any clarification at level I to IV of General Content, Syllabus of C.B.S.E. may be referred
- The given contents are indicative one and concerned Boards/ University may make desirable changes as per the local needs
- The evaluation of Vocational part shall be done by respective SKPs and shall award grades on five point scale.
- The concerned institutes shall forward the grade to Board/University for the purpose of issuing Level Certificate.

SKILL SECTORS/ SPECIALISATIONS AND AVAILABLE GENERAL CONTENT

Sector	Specialization	Available General Content
Travel and Tourism		Commerce Stream
1	Tourism	

NATIONAL VOCATIONAL EDUCATIONAL QUALIFICATION FRAMEWORK (NVEQF)
SECTOR: TRAVEL AND TOURISM

SPECIALIZATION: TOURISM: NVEQF/T&SI /LI

CERTIFICATE LEVEL-I

S.N O	VOCATIONAL CONTENT (DETAIL CONTENT AT L_All_Vocational_Ed_Tourism)	HRS .	S.N O	GENERAL CONTENT	HRS .
1.	SOFT SKILLS	25		SUBJECT OF STUDIES THE LANGUAGES WILL BE FROM THE FOLLOWING WITH THE FOLLOWING STRUCTURE (ANY TWO) HINDI, ENGLISH, ASSAMESE, BENGALI, GUJRATI, KANNADA, KASHMIRI, MARATHI, MALAYALAM, MANIPURI, ORIYA, PUNJABI, SINDHI, TAMIL, TELUGU, URDU, LEPCHA, LIMBU, BHUTIA, SANSKRIT, ARABIC, PERSIAN, FRENCH, GERMAN, PORTUGUESE, RUSSIAN, SPANISH, NEPALI, TIBETAN AND MIZO, TANGKHUL AND BODO. (DETAIL CONTENT AT L_1_Language)	
			1.	LANGUAGE I	140
			2.	LANGUAGE II	140
2.	INTRODUCTION TO TOURISM- (I)	25		MATHEMATICS (DETAIL CONTENT AT L_1_General_Ed)	140
3.	TOURISM BUSINESS- (I)	50		SCIENCE (DETAIL CONTENT AT L_1_General_Ed)	180
4.	INDIAN SOCIETY AND CULTURE-I	50		SOCIAL SCIENCE (DETAIL CONTENT AT L_1_General_Ed)	180
5.	FAM TOUR	50			
	TOTAL VOC CONTENT	200		TOTAL GENERAL CONTENT	780
	GRAND TOTAL			980 HRS.	

SPECIALIZATION: TOURISM: NVEQF/T&SI /LII

CERTIFICATE LEVEL- II

S.N O	VOCATIONAL CONTENT (DETAIL CONTENT AT L_All_Vocational_Ed_Tourisa m)	HRS .	S.N O	GENERAL CONTENT	HRS .
1.	SOFT SKILLS (II)	30		SUBJECT OF STUDIES THE LANGUAGES WILL BE FROM THE FOLLOWING WITH THE FOLLOWING STRUCTURE (ANY TWO) HINDI, ENGLISH, ASSAMESE, BENGALI, GUJRATI, KANNADA, KASHMIRI, MARATHI, MALAYALAM, MANIPURI, ORIYA, PUNJABI, SINDHI, TAMIL, TELUGU, URDU, LEPCHA, LIMBU, BHUTIA, SANSKRIT, ARABIC, PERSIAN, FRENCH, GERMAN, PORTUGUESE, RUSSIAN, SPANISH, NEPALI, TIBETAN AND MIZO, TANGKHUL AND BODO. (DETAIL CONTENT AT L_2_Language)	
			1.	LANGUAGE I	140
			2.	LANGUAGE II	140
2.	INTRODUCTION TO TOURISM	50		MATHEMATICS (DETAIL CONTENT AT L_2_General_Ed)	140
3.	TOURISM BUSINESS(II)	70		SCIENCE (DETAIL CONTENT AT L_2_General_Ed)	180
4.	INDIAN SOCIETY AND CULTURE- II	50		SOCIAL SCIENCE (DETAIL CONTENT AT L_2_General_Ed)	180
5.	FAM TOUR	50			
	TOTAL VOC CONTENT	250		TOTAL GENERAL CONTENT	780
	GRAND TOTAL			1030 HRS.	

SPECIALIZATION: TOURISM: NVEQF/T&SI /LIII

CERTIFICATE LEVEL- III

S.N O	VOCATIONAL CONTENT (DETAIL CONTENT AT L_All_Vocational_Ed_Tourisa m)	HRS .	S.N O	GENERAL CONTENT	HRS .
1.	SOFT SKILLS(III)	30		SUBJECT OF STUDIES I&II TWO LANGUAGES OUT OF FOLLOWING HINDI, ENGLISH, ASSAMESE, BENGALI, GUJRATI, KASHMIRI, KANNADA, MARATHI, MALYALAM, MANIPURI, ORIYA, PUNJABI, SINDHI, TAMIL, TELUGU, URDU, SANSKRIT, ARABIC, PERSIAN, LIMBOO, LEPCHA, BHUTIA, MIZO, TANGKHUL, BODO, NEPALI, TIBETAN, FRENCH, GERMAN, PORTUGUESE, RUSSIAN AND SPANISH. (DETAIL CONTENT AT L_3_Language)	120 120
2.	TOURISM BUSINESS (III)	90		ANY THREE PAPERS OUT OF FOLLOWING (DETAIL CONTENT AT L_3_General_Ed_Commerce_Stream)	
3.	GUIDING SKILLS- I	90		MATHEMATICS	150
4.	TOURISM RESOURCES AND PRODUCTS	90		ECONOMICS	150
5.	FAM TOUR	50		BUSINESS STUDIES	150
				ACCOUNTANCY	150
				ENTREPRENEURSHIP	150
	TOTAL VOC CONTENT	350		TOTAL GENERAL CONTENT	690
	GRAND TOTAL			1040 HRS.	

SPECIALIZATION: TOURISM: NVEQF/T&SI /LIV

CERTIFICATE LEVEL- IV

S.N O	VOCATIONAL CONTENT (DETAIL CONTENT AT L_All_Vocational_Ed_Tourisa m)	HRS .	S.N O	GENERAL CONTENT	HRS .
1.	BUSINESS COMMUNICATION	30		SUBJECT OF STUDIES I&II TWO LANGUAGES OUT OF FOLLOWING HINDI, ENGLISH, ASSAMESE, BENGALI, GUJRATI, KASHMIRI, KANNADA, MARATHI, MALYALAM, MANIPURI, ORIYA, PUNJABI, SINDHI, TAMIL, TELUGU, URDU, SANSKRIT, ARABIC, PERSIAN, LIMBOO, LEPCHA, BHUTIA, MIZO, TANGKHUL, BODO, NEPALI, TIBETAN, FRENCH, GERMAN, PORTUGUESE, RUSSIAN AND SPANISH. (DETAIL CONTENT AT L_3_Language)	120 120
2.	SOURCES OF TOURIST INFORMATION	30		ANY THREE PAPERS OUT OF FOLLOWING (DETAIL CONTENT AT L_3_General_Ed_Commerce_Stream)	
3.	TOURISM BUSINESS- IV (AIRLINE TICKETING)	80		MATHEMATICS	150
4.	TOURISM RESOURCES AND PRODUCTS – II	80		ECONOMICS	150
5.	GUIDING SKILLS	80		BUSINESS STUDIES	150
6.	FAM TOUR/PRACTICAL	50		ACCOUNTANCY	150
				ENTREPRENEURSHIP	150
	TOTAL VOC CONTENT	350		TOTAL GENERAL CONTENT	690

GRAND TOTAL		1040 HRS.
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SPECIALIZATION: TOURISM: NVEQF/T&SI/LV

CERTIFICATE LEVEL- V

S.NO	VOCATIONAL CONTENT (DETAIL CONTENT AT L_All_Vocational_Ed_Tourism)	HRS .	S.N O	GENERAL CONTENT	HRS .
1.	FOREIGN LANGUAGE- FRENCH/ GERMAN/ SPANISH	75		SUBJECT OF STUDIES I&II TWO LANGUAGES OUT OF FOLLOWING HINDI, ENGLISH, ASSAMESE, BENGALI, GUJRATI, KASHMIRI, KANNADA, MARATHI, MALYALAM, MANIPURI, ORIYA, PUNJABI, SINDHI, TAMIL, TELUGU, URDU, SANSKRIT, ARABIC, PERSIAN, LIMBOO, LEPCHA, BHUTIA, MIZO, TANGKHUL, BODO, NEPALI, TIBETAN, FRENCH, GERMAN, PORTUGUESE, RUSSIAN AND SPANISH. (DETAIL CONTENT AT L_4_Language)	120 120
2.	ACCOMMODATION SECTOR	50		ANY THREE PAPERS OUT OF FOLLOWING (DETAIL CONTENT AT L_4_General_Ed_Commerce_Stream)	
3.	GEOGRAPHY AND TOURISM	75		MATHEMATICS	150
4.	TRANSPORTATION MANAGEMENT	50		ECONOMICS	150
5.	BASIC ACCOUNTING	75		BUSINESS STUDIES	150
6.	TOURISM RESOURCES AND PRODUCTS - III	75		ACCOUNTANCY	150
7.	GUIDING SKILLS	50		ENTREPRENEURSHIP	150

8.	FAM TOUR AND PROJECT	50			
	TOTAL VOC CONTENT	500		TOTAL GENERAL CONTENT	540
	GRAND TOTAL			1040 HRS.	

SPECIALIZATION: TOURISM: NVEQF/T&SI /LVI

CERTIFICATE LEVEL- VI

S.N O	VOCATIONAL CONTENT (DETAIL CONTENT AT L_All_Vocational_Ed_Tourism)	HRS	S.N O	GENERAL CONTENT	HRS
1.	FOREIGN LANGUAGE– FRENCH/ GERMAN/ SPANISH	75	1.	ANY TWO PAPERS OUT OF FOLLOWING (DETAIL CONTENT AT L 6_General_Ed_Commerce_Stream)	
2.	TOUR OPERATIONS- ITINERARY PREPARATION	75		BUSINESS MATHEMATICS	250
3.	GEOGRAPHY AND TOURISM	75		INCOME TAX LAW AND PRACTICE	250
4.	TOURISM RESOURCES AND PRODUCTS – IV	75		MACRO ECONOMICS	250
5.	TOURISM MARKETING	50		PRINCIPLES OF MARKETING	250
6.	TOURISM LINKAGES	75		MATHEMATICS	250
7.	GUIDING SKILLS	75		INDIRECT TAX	250
8.	FAM TOUR	50		CORPORATE ACCOUNTING	250
				COST ACCOUNTING	250
				HUMAN RESOURCE MANAGEMENT	

				INDIAN ECONOMY – PERFORMANCE AND POLICIES	
	TOTAL VOC CONTENT	550		TOTAL GENERAL CONTENT	500
	GRAND TOTAL			1050 HRS.	

SPECIALIZATION: TOURISM: NVEQF/T&SI /LVII

CERTIFICATE LEVEL- VII

S.N O	VOCATIONAL CONTENT (DETAIL CONTENT AT L_All_Vocational_Ed_Tourisa m)	HRS .	S.N O	GENERAL CONTENT	HRS .
1.	FOREIGN LANGUAGE(III) – FRENCH/ GERMAN/ SPANISH	100		ANY ONE PAPER OUT OF FOLLOWING (DETAIL CONTENT AT L_7_General_Ed_Commerce_Stream)	
2.	TOUR OPERATION- TOUR COSTING	100		MANAGEMENT ACCOUNTING	300
3.	GEOGRAPHY AND TOURISM	100		FINANCIAL MANAGEMENT	300
4.	ENTREPRENEURSHIP IN TOURISM	100		AUDITING	300
5.	TOURISM RESOURCES AND PRODUCTS	75		E-COMMERCE	300
6.	TOURISM IMPACTS	100		FINANCIAL MARKETS, INSTITUTIONS AND FINANCIAL SERVICES	300
7.	GUIDING SKILLS	100		COMPENSATION MANAGEMENT	300
8.	FAM TOUR	75		CORPORATE TAX PLANNING	300
				ADVERTISING AND PERSONAL SELLING	300
				BUSINESS DATA PROCESSING – I	
				INTERNATIONAL BUSINESS	
				GOVERNANCE, ETHICS AND SOCIAL RESPONSIBILITY OF BUSINESS	
	TOTAL VOC CONTENT	750		TOTAL GENERAL CONTENT	300
	GRAND TOTAL			1050 HRS.	

