NATIONAL VOCATIONAL EDUCATION QUALIFICATION FRAMEWORK [NVEQF]

GENERAL SCHEMA (TELECOMMUNICATION)

ALL INDIA COUNCIL FOR TECHNICAL EDUCATION 7TH FLOOR, CHANDERLOK BUILDING JANPATH, NEW DELHI – 110 001

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Introduction

All <u>India</u> Council for Technical Education, (AICTE), the apex body for making and maintaining the norms of Technical Education in the country has framed a National <u>Vocational</u> Education Qualification Framework (NVEQF) for the polytechnics and Engineering Colleges.

NVEQF is introduced by Government in order to formally integrate vocational education together with its current conventional educational streams across school and higher education space and provide an opportunity and incentive to students to explore a large universe of opportunity.

It is important that a Vocational Educational Qualification Framework is in place that allow cross mobility of standards and their absorption in Industry with certain skill gained over a fixed period of time or their seamless integration into higher learning that enable them to acquire formal degree and higher skill so that they perform higher level jobs in Industry.

Rational of NVEQF

- O Across sectors and across the country. The Initiative addresses skills in all sectors and areas.
- O Short duration, focused and modular programs allow for quick and effective delivery of skills training. This allows a person to become productive relatively quickly at younger age. The modular approach also means that he can add on to his portfolio of skills for vertical and horizontal progression. At the same time the content is focused to allow for dissemination of only relevant skill. The duration is decided taking into account the objectives and content of the constituent programs. Amongst other things it would be based on Employer-Employee needs, availability of Infrastructure and Equipment, Characteristics of the Training Content, etc
- O Programmes of varied durations ranging from **short courses** to more protracted ones, depending on the skill and the requirements at particular ciertificate level.
- O The practical hands on skills for **delivery in the local language**, thereby allowing for provision of local trainers, congenial and effective delivery.
- O The delivery of the program is flexible it could be **full day, half day or week end programs.** This would again be decided on availability of candidate's spare time, availability of training infrastructure and spare capacities, etc.

O Training could be delivered through a **network of centres** that could include Technical and Non-Technical Schools and Colleges industry centres, Training Organizations, Services, In addition, for practical training, laboratories of industries could be used as Training Sites for skill enhancement, where required.

| | | | Case I | | Case II |
|------------------------|-----------------------------------|--------------------------|------------------------------|-----------------------------|--------------------|
| Certification Level | Normal Qualification | Vocational Qualification | Certifying Body | Vocational Qualification | Certifying Body |
| 7 | 3 rd yr bachelors | Advanced Diploma | Board of Technical Education | Degree | University |
| 6 | 2 nd yr bachelors | | Dateuron | | |
| 5 | 1st yr bachelors | Diploma | Board of Technical Education | | |
| 4 | Higher Secondary School Grade XII | | Education | Grade XII | School Board |
| 3 | Higher Secondary School Grade IX | | | Grade XI | School Board |
| 2 | Secondary School Grade X | Grade X | School Board | Grade X | School Board |
| 1 | Secondary School Grade IX | Grade IX | School Board | Grade IX | School Board |

Framework options for a student

GENERAL SCHEME OF STUDIES

There shall be Seven Certificate level; each level will have following distribution for General and Vocational education -

| Certificate Level | Contact Hours for Vocational & General Education | | | | | | |
|-------------------|--|----------|--|--|--|--|--|
| | Vocational | Academic | | | | | |
| 1 | 200-300 | 700-800 | | | | | |
| 2 | 200-300 | 700-800 | | | | | |
| 3 | 300-400 | 600-700 | | | | | |
| 4 | 300-400 | 600-700 | | | | | |
| 5 | 400-500 | 500-600 | | | | | |
| 6 | 500-600 | 400-500 | | | | | |
| 7 | 600-700 | 300-400 | | | | | |

- o Internal distribution of teaching hours for each subjects to be done by concerned board/university as per the need
- o For any clarification at level I to IV of General Content, Syllabus of C.B.S.E. may be referred
- o The given contents are indicative one and concerned Boards/ University may make desirable changes as per the local needs

- o The evaluation of Vocational part shall be done by respective SKPs and shall award grades on five point scale.
- o The concerned institutes shall forward the grade to Board/University for the purpose of issuing Level Certificate.

SKILL SECTORS/ SPECIALISATIONS AND GENERAL CONTENT

| Sector | Specialization | General Content |
|----------------|----------------------|-----------------|
| | | |
| Communications | | Science Stream |
| 1 | Mobile Communication | |

NATIONAL VOCATIONAL EDUCATIONAL QUALIFICATION FRAMEWORK (NVEQF) SECTOR: TELECOMMUNICATIONS

SPECIALIZATION: MOBILE COMMUNICATION: NVEQF/TELE/MC/LI

CERTIFICATE LEVEL- I

| S.N | VOCATIONAL CONTENT | HRS | S.N | GENERAL CONTENT | HRS |
|-----|---|-----|-----|---|-----|
| 0 | (DETAIL CONTENT AT | • | О | | |
| | L_All_Vocational_Ed_communication | | | | |
| | s) | | | | |
| 1. | BASICS OF ELECTRICITY COMPONENTS | 80 | | SUBJECT OF STUDIES THE LANGUAGES WILL BE FROM THE FOLLOWING WITH THE FOLLOWING STRUCTURE (ANY TWO) HINDI, ENGLISH, ASSAMESE, BENGALI, GUJRATI, KANNADA, KASHMIRI, MARATHI, MALAYALAM, MANIPURI, ORIYA, PUNJABI, SINDHI, TAMIL, TELUGU, URDU, LEPCHA, LIMBU, BHUTIA, SANSKRIT, ARABIC, PERSIAN, FRENCH, GERMAN, PORTUGUESE, RUSSIAN, SPANISH, NEPALI, TIBETAN AND MIZO, TANGKHUL AND BODO. (DETAIL CONTENT AT L_1_Language) | |
| | | | 1. | LANGUAGE I | 140 |
| | | | 2. | LANGUAGE II | 140 |
| 2. | BASIC MOBILE REPAIRING TECHNIQUES | 120 | 3. | MATHEMATICS (DETAIL CONTENT AT L_1_General_Ed) | 140 |
| 3. | | | 4. | SCIENCE (DETAIL CONTENT AT L_1_General_Ed) | 180 |
| 4. | | | 5. | SOCIAL SCIENCE (DETAIL CONTENT AT L_1_General_Ed) | 180 |
| | TOTAL VOC CONTENT | 200 | | TOTAL GENERAL CONTENT | 780 |
| | GRAND TOTAL | | | 980 HRS. | |

SPECIALIZATION: MOBILE COMMUNICATION: NVEQF/TELE/MC/LII

CERTIFICATE LEVEL- II

| S.N | VOCATIONAL CONTENT | HRS | S.N | GENERAL CONTENT | HRS |
|------|-----------------------------------|-----|-----|--|-----|
| 0 | (DETAIL CONTENT AT | | 0 | | • |
| | L_All_Vocational_Ed_communication | | | | |
| | s) | | | | |
| 1. | MOBILE | 125 | | SUBJECT OF STUDIES | |
| | REPAIRING | | | THE LANGUAGES WILL BE FROM THE FOLLOWING WITH THE | |
| | | | | FOLLOWING STRUCTURE (ANY TWO) | |
| | | | | HINDI, ENGLISH, ASSAMESE, BENGALI, GUJRATI, KANNADA, KASHMIRI, MARATHI, MALAYALAM, MANIPURI, ORIYA, PUNJABI, | |
| | | | | SINDHI, TAMIL, TELUGU, URDU, LEPCHA, LIMBU, BHUTIA, | |
| | | | | SANSKRIT, ARABIC, PERSIAN, FRENCH, GERMAN, PORTUGUESE, | |
| | | | | RUSSIAN, SPANISH, NEPALI, TIBETAN AND MIZO, TANGKHUL AND | |
| | | | | BODO. | |
| | | | | (DETAIL CONTENT AT L_2_Language) | |
| | | | 1. | | |
| | | | 1. | LANGUAGE I | 140 |
| | | | 2. | LANGUAGE II | 140 |
| 2. | MOBILE | 125 | 3. | MATHEMATICS | 140 |
| | TROUBLE SHOOTING | | | (DETAIL CONTENT AT L 2 General Ed) | |
| 3. | | | 4. | SCIENCE | 180 |
|] 3. | | | 7. | | 100 |
| | | | | (DETAIL CONTENT AT L_2_General_Ed) | |
| 4. | | | 5. | SOCIAL SCIENCE | 180 |
| | | | | (DETAIL CONTENT AT L_2_General_Ed) | |
| | TOTAL VOC CONTENT | 250 | | TOTAL GENERAL CONTENT | 780 |
| | GRAND TOTAL | | | 1030 HRS. | |

SPECIALIZATION: MOBILE COMMUNICATION: NVEQF/TELE/MC/LIII

CERTIFICATE LEVEL- III

| S.N | VOCATIONAL CONTENT | HRS | S.N | GENERAL CONTENT | HRS |
|-----|-------------------------------------|-----|-----|---|-----|
| O | (DETAIL CONTENT AT | | O | | • |
| | L_All_Vocational_Ed_communications) | | | | |
| 1. | SMART | 200 | | SUBJECT OF STUDIES | |
| | PHONE REPAIR | | | I&II TWO LANGUAGES OUT OF FOLLOWING | |
| | | | | HINDI, ENGLISH, ASSAMESE, BENGALI, GUJRATI, KASHMIRI, | |
| | | | | KANNADA, MARATHI, MALYALAM, MANIPURI, ORIYA, | |
| | | | | PUNJABI, SINDHI, TAMIL, TELUGU, URDU, SANSKRIT, ARABIC, | |
| | | | | PERSIAN, LIMBOO, LEPCHA, BHUTIA, MIZO, TANGKHUL, BODO, | |
| | | | | NEPALI, TIBETAN, FRENCH, GERMAN, PORTUGUESE, RUSSIAN | |
| | | | | AND SPANISH. | |
| | | | 1. | (DETAIL CONTENT AT L_3_Language) | 120 |
| | | | 2. | LANGUAGE I | 120 |
| | | | | LANGUAGE II | |
| 2. | TABLET | 150 | | ANY THREE PAPERS OUT OF FOLLOWING | |
| | PC REPAIR | | | (DETAIL CONTENT AT L_3_General_Ed_Science_Stream) | |
| | | | | MATHEMATICS | 150 |
| | | | | PHYSICS | 150 |
| | | | | CHEMISTRY | 150 |
| | | | | BIOLOGY | 150 |
| | | | | BIOTECHNOLOGY | 150 |
| | | | | ENGINEERING GRAPHICS | 150 |
| | | | | AGRICULTURE | 150 |
| | | | | COMPUTER SCIENCE | 150 |
| | | | | INFORMATICS PRACTICES | 150 |

| | | MULITMEDIA AND WEB TECHNOLOGY | 150 |
|-------------------|-----|-------------------------------|-----|
| TOTAL VOC CONTENT | 350 | TOTAL GENERAL CONTENT | 690 |
| GRAND TOTAL | | 1040 HRS. | |

SPECIALIZATION: MOBILE COMMUNICATION: NVEQF/TELE/MC/LIV

CERTIFICATE LEVEL- IV

| S.N O | VOCATIONAL CONTENT (DETAIL CONTENT AT L_All_Vocational_Ed_communication s) | HRS · | S.N O | GENERAL CONTENT | HRS · |
|----------|--|----------|----------|--|------------|
| 1. | OPTICAL FIBER COMMUNICATION | 50 | 1. 2. | SUBJECT OF STUDIES I&II TWO LANGUAGES OUT OF FOLLOWING HINDI, ENGLISH, ASSAMESE, BENGALI, GUJRATI, KASHMIRI, KANNADA, MARATHI, MALYALAM, MANIPURI, ORIYA, PUNJABI, SINDHI, TAMIL, TELUGU, URDU, SANSKRIT, ARABIC, PERSIAN, LIMBOO, LEPCHA, BHUTIA, MIZO, TANGKHUL, BODO, NEPALI, TIBETAN, FRENCH, GERMAN, PORTUGUESE, RUSSIAN AND SPANISH. (DETAIL CONTENT AT L_4_Language) LANGUAGE I | 120 120 |
| 2. | TELEPHONE EXCHANGE- SWITCHING THEORY | 150 | | LANGUAGE II ANY THREE PAPERS OUT OF FOLLOWING (DETAIL CONTENT AT L_4_General_Ed_Science_Stream) | |
| 3. | DSL | 150 | | MATHEMATICS | 150 |
| | | | | PHYSICS | 150 |
| | | | | CHEMISTRY | 150 |
| | | | | BIOLOGY | 150 |
| | | | | BIOTECHNOLOGY | 150 |
| | | | | ENGINEERING GRAPHICS | 150 |
| | | | | AGRICULTURE | 150 |
| | | | | COMPUTER SCIENCE | 150 |

| | | INFORMATICS PRACTICES | 150 |
|-------------------|-----|-------------------------------|-----|
| | | MULITMEDIA AND WEB TECHNOLOGY | 150 |
| TOTAL VOC CONTENT | 350 | TOTAL GENERAL CONTENT | 690 |
| GRAND TOTAL | | 1040 HRS. | |

SPECIALIZATION: MOBILE COMMUNICATION: NVEQF/TELE/MC/LV

CERTIFICATE LEVEL- V

| S.N | VOCATIONAL CONTENT | HRS | S.N | GENERAL CONTENT | HRS |
|-----|-----------------------------------|-----|-----|---|-----|
| 0 | (DETAIL CONTENT AT | | o | | |
| | L_All_Vocational_Ed_communication | • | | | • |
| | s) | | | | |
| 1. | TELECOM BASICS & | 125 | | ANY THREE PAPERS OUT OF FOLLOWING | |
| | EARTHING SYSTEM | | | (DETAIL CONTENT AT L_5_General_Ed_Science_Stream) | |
| 2. | TELECOM POWER | 200 | | MATHEMATICS | 180 |
| | SUPPLY | | | | |
| 3. | TELECOM | 175 | | PHYSICS | 180 |
| | FUNDAMENTALS- | | | | |
| | ACTIVE & PASSIVE | | | | |
| | INFRASTRUCTURE | | | | |
| | | | | CHEMISTRY | 180 |
| | | | | COMPUTER SCIENCE | 180 |
| | | | | APPLIED STATISTICS | 180 |
| | | | | BOTANY | 180 |
| | | | | ZOOLOGY | 180 |
| | | | | BIOCHEMISTRY | 180 |
| | | | | MICROBIOLOGY | 180 |
| | | | | ELECTRONICS | 180 |
| | TOTAL VOC CONTENT | 500 | | TOTAL GENERAL CONTENT | 540 |
| | GRAND TOTAL | | | 1040 HRS. | |

SPECIALIZATION: MOBILE COMMUNICATION: NVEQF/TELE/MC/LVI

CERTIFICATE LEVEL- VI

| S.N | VOCATIONAL CONTENT | HRS | S.N | GENERAL CONTENT | HRS |
|-----|---|-----|-----|--|-----|
| o | (DETAIL CONTENT AT L_All_Vocational_Ed_communication s) | • | O | | |
| 1. | ANTENNA THEORY & INSTALLATION | 100 | | ANY TWO PAPERS OUT OF FOLLOWING (DETAIL CONTENT AT L_6 General Ed_Science_Stream) | |
| 2. | MODULATION & MULTIPLE ACCESS TECHNIQUE | 100 | | MATHEMATICS | 250 |
| 3. | DATA COMMUNICATION | 100 | | PHYSICS | 250 |
| 4. | WIRELESS COMMUNICATION-2G | 150 | | CHEMISTRY | 250 |
| 5. | INSTALLATION & COMMISSIONING | 100 | | COMPUTER SCIENCE | 250 |
| | | | | APPLIED STATISTICS | 250 |
| | | | | BOTANY | 250 |
| | | | | ZOOLOGY | 250 |
| | | | | BIOCHEMISTRY | 250 |
| | | | | MICROBIOLOGY | 250 |
| | | | | ELECTRONICS | 250 |
| | TOTAL VOC CONTENT | 550 | | TOTAL GENERAL CONTENT | 500 |
| | GRAND TOTAL | | | 1050 HRS. | |

SPECIALIZATION: MOBILE COMMUNICATION: NVEQF/TELE/MC/LVII

CERTIFICATE LEVEL- VII

| S.N | VOCATIONAL CONTENT | HRS | S.N | GENERAL CONTENT | HRS |
|-----|---|-----|-----|---|-----|
| O | (DETAIL CONTENT AT L_All_Vocational_Ed_communication s) | • | O | | |
| 1. | WIRELESS COMMUNICATION-3G/4G | 150 | | ANY ONE PAPER OUT OF FOLLOWING (DETAIL CONTENT AT L_7_General_Ed_Science_Stream) | |
| 2. | INSTALLATION & COMMISSIONING(NODE B & ENODEB) | 200 | | MATHEMATICS | 300 |
| 3. | OPERATION & MAINTENANCE | 100 | | PHYSICS | 300 |
| 4. | ON SITE TRAINING | 200 | | CHEMISTRY | 300 |
| 5. | DRIVE TEST 2G/3G | 100 | | COMPUTER SCIENCE | 300 |
| | | | | APPLIED STATISTICS | 300 |
| | | | | BOTANY | 300 |
| | | | | ZOOLOGY | 300 |
| | | | | BIOCHEMISTRY | 300 |
| | | | | MICROBIOLOGY | 300 |
| | | | | ELECTRONICS | 300 |
| | TOTAL VOC CONTENT | 750 | | TOTAL GENERAL CONTENT | 300 |
| | GRAND TOTAL | | | 1050 HRS. | |